

Vocabulary Overview

Ten key words from this section are provided below with definitions and sentences about how the words are used in the book. Choose one of the vocabulary activity sheets (pages 45 or 46) for students to complete as they read this section. Monitor students as they work to ensure the definitions they have found are accurate and relate to the text. Finally, discuss these important vocabulary words with students. If you think these words or other words in the section warrant more time devoted to them, there are suggestions in the introduction for other vocabulary activities (page 5).

Word	Definition	Descriptive Sentence
pinioned (ch. 8)	bound, restrained	Meg tries to attack the man with red eyes and she ends up with her arms pinioned behind her back by his guards.
wryly (ch. 8)	in an ironic or grim way	Calvin wryly says thanks to the man with red eyes after he tells the guards to release them.
swivet (ch. 8)	panic	Calvin feels that he is in a swivet during their time talking to the man with red eyes.
pedantic (ch. 8)	someone who knows many small facts and details	As Charles Wallace talks about Camazotz, his voice sounds like the pedantic voice of Meg's principal, Mr. Jenkins.
ominous (ch. 8)	threatening or foreboding	While walking with Charles Wallace, Meg begins to feel that the room they enter is ominous .
emanate (ch. 8)	to give out or emit	At times, Charles Wallace emanates disapproval toward Meg and Calvin.
deviate (ch. 8)	turn away from the expected course	People on Camazotz are not allowed to deviate from others.
implored (ch. 9)	desperately begged	Meg implores her father to help Charles Wallace.
omnipotent (ch. 9)	someone who can do anything	During this book, Meg comes to realize that her father is not omnipotent .
miasma (ch. 9)	a cloud of smelly gas	A red miasma surrounds Meg every time she starts to give in to IT's power.