

Vocabulary Overview

Ten key words from this section are provided below with definitions and sentences about how the words are used in the book. Choose one of the vocabulary activity sheets (pages 15 or 16) for students to complete as they read this section. Monitor students as they work to ensure the definitions they have found are accurate and relate to the text. Finally, discuss these important vocabulary words with students. If you think these words or other words in the section warrant more time devoted to them, there are suggestions in the introduction for other vocabulary activities (page 5).

Word	Definition	Sentence about Text
vulnerable (ch. 1)	someone who is easily hurt or wounded	Charles Wallace looks vulnerable in the kitchen in the middle of the night.
prodigious (ch. 1)	tremendous, amazing, exceptional	Mrs. Murry refers to Charles Wallace's word of the day as prodigious .
sullen (ch. 1)	bad-tempered, gloomy, moody	Meg feels sullen when she compares herself to her mother.
indignantly (ch. 1)	in an offended or mad tone	Various characters use an indignant tone when they speak.
tesseract (ch. 1)	a wrinkle in time, the fifth dimension, a way to travel through space and time	Mrs Whatsit says that tesseracts exist, and that shocks Mrs. Murry.
warily (ch. 2)	with caution or concern	Meg looks at the principal warily when he talks about her father.
antagonistic (ch. 2)	hostile, unfriendly, hard to get along with	The principal calls Meg antagonistic .
dilapidated (ch. 2)	falling down, in disrepair	The Mrs Ws are staying in a dilapidated old house.
assimilate (ch. 2)	absorb, ingest, take in	Charles Wallace assimilates information about Mrs Who.
tangible (ch. 3)	touchable, real, solid	The descriptive word tangible is used in similes throughout the book.